






Year 3

Curriculum Map 2024 - 2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<u><i>Witchcraft and Wizardry</i></u>		<u><i>Inventors</i></u>	<u><i>Bronze Age to Iron Age</i></u>	<u><i>Rotten Romans</i></u>	
Text	The Witches – Roald Dahl		The Iron Man – Ted Hughes	Stig of the Dump – Clive King	The Romans- Non Fiction Romans on the Rampage – Jeremy Strong	
Writing Focus	Visual Literacy - The Present	Advert	Visual Literacy - The Wishmaker	Non-Chronological Report	Visual Literacy - Invasions	Character Description
Maths	Place Value Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
Science	Light	Rocks	Forces and Magnets	Plants	Animals including humans	

Geography	Chocolate – From pod to product!		Biomes of the World		Italy today	
History			Changes in Britain from Stone age Develop a chronologically secure knowledge and understanding of British history establishing clear narratives within and across the periods they study.	Bronze Age to the Iron Age	<p>Roman Britain. To place the Roman invasion and key events upon a timeline.</p> <p>Explore the impact and the legacy of the Roman invasion of Britain.</p> <p>To find out about the everyday lives of Roman Britain. Comparing with our life today.</p>	
Computing	Connecting computers	Animation	Sequence in music	Branching databases	Desktop publishing	Events and actions
PE	Invasion games	Gymnastics	Dance	Dodgeball	Athletics and orienteering	Multi sports
RE	What do we celebrate and why? Christians, Muslims Sikhs		What do people believe about God? Christianity	Exploring key leaders: Sikhism and Hinduism	What is it like to be a Hindu?	
D and T	Mechanical systems including levers and linkages Making a Pop Up Card and Use of Levers and linkages for Christmas Calendar		Mechanical systems including pneumatics Build your own robot – using pneumatics.		Design, make and evaluate – Shell Structures – Making a Bridge	

<p>Art & Featured artists</p>	<p>Drawing Grading pencils and charcoal</p>  <p>Light and dark contrasts with Laura McKendry</p>	<p>Sculpture Papier mache</p>  <p>Prehistoric species with Rosie Hurley and Inbal Leitner</p> 	<p>Painting Materials tbc</p> <p>Focus with artist tbc</p> <p>(Curriculum update)</p>	<p>Textiles Materials tbc</p> <p>Focus with artist tbc</p> <p>(Curriculum update)</p>	<p>Printing Materials tbc</p> <p>Focus with artist tbc</p> <p>(Curriculum update)</p>	<p>Collage Materials tbc</p> <p>Focus with artist tbc</p> <p>(Curriculum update)</p>
<p>Music</p>	<p>Charanga Y3 Unit 1 Let your Spirits Fly</p>	<p>Charanga Y3 Unit 2 Recorders</p>	<p>Charanga Y3 Unit 3 Three Little Birds</p>	<p>Charanga Y3 Unit 4 The Dragon Song</p>	<p>Charanga Y3 Unit 5 Bringing us together</p>	<p>Charanga Y3 Unit 6 Reflect, rewind, replay</p>
<p>MFL</p>	<p>Core Vocabulary and Phonetics</p>	<p>I'm Learning French</p>	<p>Little Red Riding Hood</p>	<p>Fruits</p>	<p>I can...</p>	<p>Ancient Britain</p>
<p>PSHE</p>	<p>Family and Relationships</p> <p>British Values: Democracy</p>	<p>Family and Relationships Health and Wellbeing</p> <p>British Values: Rule of Law</p>	<p>Health and Wellbeing Safety and the Changing Body</p> <p>British values: Individual Liberty</p>	<p>Safety and the Changing Body</p>	<p>Safety and The Changing Body Citizenship</p> <p>British Values: Tolerance of those with different faiths and beliefs</p>	<p>Citizenship Economic Wellbeing</p> <p>British Values: Mutual Respect</p>