



Reception

Curriculum overview

2024-2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<i>Colour Magic</i> (8 weeks)	<i>Reach for the Sky</i> (7 weeks)	<i>Winter Wonderland</i> (5 weeks)	<i>Food Glorious Food</i> (5 week)	<i>Traditional Tales</i> (7 weeks)	<i>Buds and Bugs</i> (7 weeks)
Texts Focus Author- Julia Donaldson	Elmer The Rainbow Fish The Colour Monster The Smeds and the Smoos Brown bear Brown bear Mixed Room on the Broom	Whatever Next The way back home Nursery Rhyme Week (Pm focus) Space NF Aliens love underpants Dear Santa	One Snowy Night How the bear lost its tail Lost and found Say hello to the snowy animals Polar Regions NF Squirrels Snowman	Healthy Eating NF Handa's Surprise The Tiger who came to tea Cats Cookbook	Princess and the pea Three Billy Goats Gruff The Ugly Duckling The Tortoise and the Hare Goldilocks and the three bears Little Red Hen	The very busy spider Norman the slug with the silly shell What the ladybird heard Jasper's Beanstalk The very hungry Caterpillar Garden and plants NF
Literacy	Name Writing Hear, says and writes initial sounds.		Begins to recognise special friends and read in some words.		Can demonstrate an understanding of what they have read.	

	<p>Begins to say the sounds in words and blend together. Form lowercase letters correctly.</p>	<p>Can read short words made up of known letters. Begin to write short phrases Know some common exception words. Forms capital letters correctly. Can write words, writing a sound for each letter they can hear. Can write known common exception words.</p>	<p>Knows all common exception linked to their individual phonics stage. Re-read books to build up confidence and fluency. Can write short phrases and sentences using their phonetic knowledge. Can read back own work to an adult. Begins to write using capital letters and full stops. Can write known common exception words and understand why they are “red words”.</p>
Communication and Language (CL)	<p>Start to understand why listening is important. Listen to and talk about familiar stories. Uses a wide range of taught vocabulary and vocabulary from own experiences. Uses longer sentences and beginning to use joining words. Begins to ask simple questions.</p>	<p>Understands skills required to be a good listener. Listen carefully and learn rhymes and songs. Uses new vocabulary throughout the day during talk linked to learning. Connects talk using a range of connectives. Uses talk to work out problems and organise activities. Asks relevant questions linked to learning.</p>	<p>Can retell a story in detail. Engage and discuss non-fiction books. Understands links between vocabulary e.g. enormous = big/huge and can use it in different contexts. Describes events in some detail. Uses talk to explain how things work and why they might happen. Uses a range of different tenses.</p>
Maths	<p>Can count beyond 10 Can count objects, actions and sounds Develops a fast recognition of objects without counting individually Begins to understand some mathematical vocabulary when comparing quantities Begin to add and subtract different amounts together practically Can consistently recognise numbers to 10</p>	<p>Can consistently recognise numbers to 10 and beyond Can match numeral to quantity Shows a fast recognition of objects without counting individually Can begin to identify one more and one less of a number Gains a broader understanding of number facts e.g. to make 4 we can have 2+2 or 3+1</p>	<p>Can compare quantities using mathematical vocabulary Can confidently and quickly state one more and one less of a number Can recognise odd and even numbers Can recall doubles facts Can share quantities equally Can recall number bonds to 10</p>

	Can explore finding one more and one less of a number using objects	Begins to explore odd and even numbers	
Personal Social Emotional Development (PSED)	Build relationships with adults and peers Can identify and express own feelings in different contexts Show a “have a go” attitude Can discuss own interests and opinions Shows awareness of good health and hygiene Understands rules and boundaries for Reception	Understands and begins to develop positive relationships Understands and considers the feelings of others Be prepared to “try again” to achieve a goal, independently or with peers Talk about self in a positive way Can manage basic hygiene and personal needs Can adapt behaviour to follow rules and boundaries	Shows positive relationships with peers and staff Consider the viewpoint of others Persevere with a challenging activity independently or with peers See themselves as a valuable individual Know the importance of good health hygiene
Expressive Arts and Design (EAD)	Explore different resources, tools and effects that can be achieved Engage in pretend play with their peers Listen attentively to music Begin to sing in a group	Use a range of resources and tools to represent ideas Share creations they have made Develop story lines or recount narratives in play with a group of peers Move in time to music and talk about it Sing songs matching pitch and melody	Use a variety of effects to express their ideas and feelings Share creations they have made and explain the process Explores and engages in music making Perform music and songs alongside peers
Physical Development (PD)	Can eat independently using a knife and fork Becomes more confident using different body movement skills and can negotiate space Explores a range of large and small apparatus Explores a range of actions with a ball Uses 1 handed tools with control and accuracy	Develops overall body strength, co-ordination, balance, and agility Uses a range of large and small apparatus independently Refines a range of ball skills Can confidently use 1 handed tools for a purpose	Progress towards a more fluent style of moving with developing control Confidently and safely uses a range of apparatus alone and in a group Develops precision and accuracy when engaging in activities that involve a ball Begins to develop accurate letter formation

Understanding the World (UW)	Explore the natural world around them Talk about members of immediate family and community Talk about cultural differences Discuss important milestones in their own past		Describe what they see, hear and feel outside Name and describe different occupations Can discuss differences in environments Shows an awareness of what maps are used for Recognises some similarities and differences between life in different countries	Shows an awareness of life in the past Investigates changes in states of matter Can compare familiar environments to other environments		
Music	Me! Charanga music scheme Listening, repeating, finding the pulse.	My Stories Charanga music scheme Listening, repeating, finding the pulse.	Everyone! Charanga music scheme Listening, repeating, finding the pulse.	Our World Charanga music scheme Listening, repeating, finding the pulse.	Big Bear Funk Charanga music scheme Listening, repeating, finding the pulse.	Reflect, Rewind and Replay Charanga music scheme Listening, repeating, finding the pulse.
Lets Celebrate	Harvest Halloween Diwali Bonfire Night Remembrance Day Nursery Rhyme Week Christmas		Chinese New Year Shrove Tuesday Valentines Day Easter Mothers Day		Eid Fathers Day	