



## Year 5

### Curriculum Overview 2024 -2025

Term	Autumn 1 and 2		Spring 1	Spring 2 and Summer 1		Summer 2
<b>Topic Title</b>	<b><i>Victorians and the Black Country</i></b>		<b><i>The Greeks</i></b>	<b><i>South America</i></b>		<b><i>Earth and Space</i></b>
<b>Text</b>	Oliver Twist – Charles Dickens	A Christmas Carol - Charles Dickens	Polyphemus/Scylla/The Pig Woman (Circe) The Odyssey – Geraldine McCaughrean Heracles/Theseus and the Minotaur The Orchard Book of Greek Myths	The Explorer – Katherine Rundell	Dragon Slayer: visual literacy resource for Go Write workshops (Narrative)	George’s Secret Key to the Universe- Lucy and Stephen Hawking
<b>Writing Focus</b>	Visual Literacy Unit – Home Sweet Home (retelling – entertain)  Diary entry – Oliver Twist (inform/entertain)	Persuasive letter – A Christmas Carol (persuade)  Original narrative – ghost story (entertain)	Greek Myth retelling (entertain)  Visual Literacy Unit – The Tale of the Three Brothers (stimulus for original Greek myth - entertain)	TV Script – Living Things and their Habitats (cross-curricular - inform)	Original narrative – Dragon Slayer (entertain)  Brazil holiday brochure (cross curricular – persuade)	Visual Literacy Unit – Alma (retelling – entertain)  Non-chronological report – Space (inform)

				Newspaper report – The Explorer (inform)		
<b>Science</b>	Properties of materials	Properties and changes in materials	Forces Wind resistance focus	Living things in their habitats	Animals including humans.	Earth and space.
<b>Geography</b>		Natural resources	The United Kingdom	Exploring Brazil		
<b>History</b>	<p><b>Victorians</b> Place period on a time line. Explain how changes that occurred throughout the Victorian period influence the future. Describe features of this time.</p> <p>Local Area Study; then and now</p>		<p><b>Greeks</b> Make a study of Greek life and achievements and their influence on the western world Children should be able to place important events on the Greek timeline, identify three things that we do today that relate back the Greeks (Olympics, art and theatre and achievements)</p>			
<b>Computing</b>	Computing systems and networks – systems and searching	Creating media - video editing	Programming - selection in physical computing	Data and information - flat-file databases	Creating media – introduction to vector graphics	Programming - selection in quizzes
<b>PE*</b>	Invasion games	Gymnastics	Dance	Net and wall	Athletics and orienteering	Striking and fielding
<b>RE</b>	Keeping the 5 pillars of Islam	When, how and why do Christians pray?	Hindu, Jewish and Islamic prayer: what difference does it make?		What can we learn from religion about temptation?	
<b>D and T</b>	Food, culture and seasonality		Mechanical systems - boats		Electrical systems	
<b>Art &amp; Featured artists</b>	Drawing Drawing foreground and background Artist: Ch'ng Kiah Kiean	Sculpture Creating beasts of Earth Artist: Edouard Martinet	Painting  Maaida Noor	Textiles  Michael Phelan	Printing  Pablo Picasso	Collage  Gary Hoang

<b>Music (Charanga)</b>	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
<b>MFL</b>	Clothes	What is the Date?	Olympics	The Weather	Habitats	At the cafe
<b>PSHE</b>	Feelings and Emotions: Anger	Computer Safety: Image showing	A World Without Judgement: Inclusion and acceptance	Keeping and Staying Healthy: smoking	Keeping and Staying Safe: peer pressure  The working world: enterprise	Being Responsible: looking out for others  Growing and changing: puberty

**\*PE – Children will also have swimming lessons during the year**